

System, individual and personality in psychology and education

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Abstract

In psychology and education the major concepts are "system", "human", "individual" and "personality". In conditions of modern society such qualities as system ones are nurtured along the course of life. How to separate these system properties consciously in course of nurturing and education? Understanding of social qualities of things, understanding of the way how they occurs on basis of a certain historical method of manufacturing, composes the basis of knowledge transfer into conscious system qualities of schoolchildren and distinguishing of criteria of these new system qualities mastering. Real basis of a human personality is not determined by the sphere of genetic data, acquired knowledge, abilities, skills. including even professional, it lies is that system of activities that are realized by these knowledge and abilities. At research of personality one should be based on development of activities and those connections in which they are entering with each other. Adults, teachers are helping a child, schoolchild to extend the sphere of his activity, not limiting by formation of skills, abilities and knowledge only; efforts of tutors are directed at the main thing - a schoolchild should be able to construct a system of substantial and connected activities determining his system qualities.

Keywords

Education, Nature, Personality, Social qualities, Society, System